**Effective Teaching & Learning Practices Overview**

**Pre/Post-Test**

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| District: |  | School: |  |

The pre- and post-test provided with this module can be used to measure the gains made in participants knowledge of the training content. They can also be used to guide the trainer in knowing which concepts were well taught and which concepts need additional time and/or revision in delivery.

**Directions: The following questions have only ONE right answer. Circle the correct answer.**

1. Effective teaching and learning practices show how teachers can enhance students’:
2. **Information Processing**
3. Appropriate Behavior
4. Test-Taking Skills
5. Reflection on Learning
6. Assessment-Capable Learners (Self-Reported Grades) is best aligned with which Missouri Teacher Standard:
7. Standard #1: content knowledge aligned with appropriate instruction
8. **Standard #2: student learning, growth, and development**
9. Standard #6: effective communication
10. Standard #7: student assessment and data analysis
11. What is one way to assess fidelity of implementation?
12. State assessment data
13. Student satisfaction with the instructional environment
14. Teacher attitudes and/or buy-in
15. **Calibration checks for teacher self-monitoring**
16. Effective teaching and learning practices can best be described as:
17. **Evidence-based methods**
18. Content related
19. Informed through experience
20. Adapted for use by each teacher
21. Effective practices should be selected according to:
22. Teacher preference
23. Administrative decision
24. **Data team’s decision**
25. Content area