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| --- | --- | --- | --- | --- |
| Student Practice (Spaced vs. Massed): Fidelity Implementation Checklist | | | | |
|  | Yes/  Always | Partially/  Sometimes | No/  Never | I*f partially/sometimes or no/never, please explain.* |
| The practice sessions I design for students….   * address changes that need to be made to the learning environment to help students feel safe and valued. * describe how to help students make personal connections to what is being practiced. * describe the “phases” needed to build the knowledge or skill base necessary for practice. * are “spaced” over a time span. * specify whether the practice is blocked or interleaving or both. * are deliberate (target criteria for improvement). * are dynamic (challenging, novel, and/or in varied contexts). |  |  |  |  |