

Metacognition: Self-Assessment

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Name *

Metacognition Assessment created at May 24, 2019 2:47

When presenting students with a task, do you model metacognitive practices?

Yes or No?

Do you talk about thinking and learning in general and specifically talk about your own thinking and learning?

Yes

Do you model metacognitive practices before, during, and after learning?

Yes

Do you provide opportunities for students to practice metacognition?

Do you provide opportunities for students to think about the best way to approach the task or accomplish the learning target?

Yes

Do you provide opportunities for students to monitor progress in relation to learning target and success criteria?

Yes

Do you provide opportunities for students to determine if the learning target was met and reflect on what went well, what did not go well, and what to do differently next time?

Yes

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