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| Student Practice (Spaced vs. Massed): Fidelity Implementation Checklist |
|  | Yes/Always  | Partially/Sometimes  | No/Never  | I*f partially/sometimes or no/never, please explain.*  |
| The practice sessions I design for students…. * address changes that need to be made to the learning environment to help students feel safe and valued.
* describe how to help students make personal connections to what is being practiced.
* describe the “phases” needed to build the knowledge or skill base necessary for practice.
* are “spaced” over a time span.
* specify whether the practice is blocked or interleaving or both.
* are deliberate (target criteria for improvement).
* are dynamic (challenging, novel, and/or in varied contexts).
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