Universal Design for Learning (UDL) Pre-Assessment

**Instructions: The following questions have only ONE right answer. Circle the correct answer.**

1. **What is Universal Design for Learning?**
   1. A research-based framework that encourages flexible curricula for certain groups of students
   2. A scientific framework that guides teaching practices so that ALL students can learn
   3. A method for assessment for all students
   4. A new initiative for students with disabilities
2. **What are the three Guiding Principles of Universal Design for Learning?**
   1. Multiple means of representation, action and expression, and engagement
   2. Multiple means of expression, options, and activity
   3. Multiple means of engagement, action and follow-up
   4. Multiple means of action, expression and representation
3. **What are the foundations of the Guiding Principles?**
   1. Three research-based instructional strategies
   2. Three brain networks from neuroscience research
   3. Three curriculum frameworks combined into one
   4. Three curriculum and assessment supports
4. **Which of the following describes the goal of Universal Design for Learning?** 
   1. UDL provides teachers with knowledge of classroom instructional strategies for supporting certain students within self-contained classrooms.
   2. UDL provides teachers with strategies of classroom instruction for certain students within general education environments
   3. UDL was conceptualized so that classroom materials and the learning environment could support all learners
   4. UDL minimizes barriers and maximizes learning for all students, so that students are resourceful and knowledgeable, goal-oriented, and purposeful, motivated learners.
5. **Which of the following instructional strategies would be an example of applying UDL Principles?**
   1. Administering timed math tests for fluency practice weekly
   2. Presenting a science unit through lecture
   3. Providing students with a choice on demonstrating the current English Language Arts learning target
   4. Assigning students vocabulary words to memorize through repeated writing tasks

Universal Design for Learning (UDL) Post-Assessment

**Instructions: The following questions have only ONE right answer. Circle the correct answer.**

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**For Presenters Only:**

Universal Design for Learning (UDL) Pre/Post-Assessment

**The pre/post assessment provided with this module can be measure the gains made in participants’ knowledge of the training content. They can also be used to guide the trainer in knowing which concepts were well taught and which concepts need additional time and/or revision in delivery.**

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