

# Hattie and Timperley's Model of Feedback

## Purpose

To reduce discrepancies between current understandings / performance and a desired goal

## THE DISCREPANCY CAN BE REDUCED BY

### Teachers

Providing appropriate challenging and specific goals  
OR  
Assisting students to reach them through effective strategies

### Students

Increased effort and employment of more effective strategies  
OR  
Abandoning, blurring or lowering the goals

## EFFECTIVE FEEDBACK ANSWERS THREE QUESTIONS

### Feed Up

Where am I going?  
(The Goals)

### Feed Back

How am I going?

### Feed Forward

Where to next?

## EACH FEEDBACK QUESTION WORKS AT FOUR LEVELS

### Task Level

How well tasks are understood/performed

### Process Level

The main process needed to understand/perform tasks

### Self-Regulation Level

Self-monitoring, directing, and regulating of actions

### Self Level

Personal evaluations and affect(usually positive) about the learner