

Missouri MTSS Online Course Review Form

Course: Assessment Capable Learners

Submitted by: _____ Date: _____

Email: _____

Please use this form provide the online course developers with input on how to improve the online course. A fillable PDF of this form can be found at <http://www.moedu-sail.org/rpdc-teams/shared-learning/september-2016/>. Thank you for sharing your expertise and feedback.

Which lesson(s) of the Assessment Capable Learners course are you reviewing?

- Whole Course
- Front Page, Course Outcomes, Reflective Questions
- ACL Pre-Assessment
- Essential Elements for Developing Assessment Capable Learners
- Setting Goals and Using Rubrics
- Portfolios
- Student-Led Conferences
- ACL Post-Assessment
- Closing and Follow-Up

Assessment Capable Learners

Who are Assessment Capable Learners?

Students who:

- know the learning target for the lesson
- can describe where they are in relation to the criteria
- use that information to select learning strategies to improve their work

Benefits

When students self-assess regularly, track and share their progress, their confidence as learners grows. Their motivation to do well increases as does their achievement.

Stiggins & Chappuis 2010

Just beginning, I am not sure how to do this yet.

Getting better, I'm starting to understand what to do.

Bull's eye! I can do this skill all the time!

Closing the Gap

- Students engage in reflective review (**revise**)
- Students can be encouraged to set questions and create solutions (**refine**)
- Students apply scoring criteria through peer assessment and self-assessment (**rework**)

Assessment Capable Learners

Effect Size

0 .15 .30 .40 .50 .60 .70 .80 .90 1.0

REVERSE

Developmental Effects

Large Effects

(1.44 effect size)

ZONE OF DESIRED EFFECTS

Off the Charts!

MO EDU-SAIL | UMKC | MISSOURI EDUCATION | IEP | 504 | ADA | AACSB | CASI | EQUIS | AACSB | EQUIS | AACSB | EQUIS

Revision of #1 ranked for one decade and #2 for two decades
 International Association of Universities (IAU) World University Rankings 2015
 Accredited by the Association to Advance Collegiate Schools of Business International (AACSB)
 Accredited by the Association of MBAs (AMBA)
 Accredited by the Association of Business Schools (ABS)

Course: Assessment Capable Learners

Lesson	Feedback, Comments, Suggestions for Improvement
Front Page, Course Outcomes, Reflective Questions	
ACL Pre-Assessment	
Essential Functions for Developing Assessment Capable Learners	
Setting Goals and Using Rubrics	
Portfolios	
Student-Led Conferences	
ACL Post-Assessment	

Closing and Follow-Up	
Learning Material Supports	Feedback, Comments, Suggestions and Improvements
Videos and Activities	
Practice Profile	
Infographic	
Website Navigation	Feedback, Comments, Suggestions and Improvements
Location and Layout	
Usability	

Links and Web Addresses

**Overall Comments about
the Feedback online course
materials**