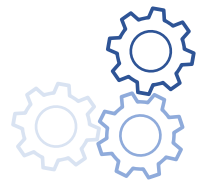


Putting the Foundations into Place

The foundation is established when educator teams hold collaborative solution-driven dialogues using data to describe teaching/learning practices and learner outcomes. A collaborative approach to data analysis can help all educators understand the connection between data, instructional decisions, academic, and social/behavioral outcomes for students. In order to have data available for decision making, districts and school buildings must develop and implement efficient data collection systems to ensure accurate and complete data describing both teaching practices and learner outcomes.



NOTE: Educators use many forms of measurement and assessment to determine what students are learning and how instruction or other learning environment functions should be changed in order to improve learning. Other forms include summative and diagnostic assessments. For the initial launch of MMD, this blueprint and accompanying professional development materials focus on common formative assessment. Refer to the resources in this blueprint for additional guidance on these other types of assessment.