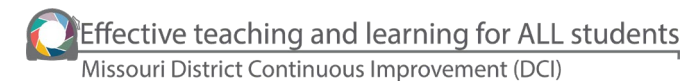


MISSION POSSIBLE:
LEADING & LEARNING


*Aligning Teaching and
Learning
Targets, Success Criteria,
and Rubrics*

DR. LEA HICKERSON




The contents of this presentation were developed under a grant from the US Department of Education to the Missouri Department of Elementary and Secondary Education (#H323A120018). However, these contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government.





Aligning Teaching and Learning Targets, Success Criteria, and Rubrics

Dr. Lea Hickerson
8 June 2022



Agenda

- Standards and Learning Targets
- Rigor
- Success Criteria for Assessments
- Rubrics
- Student Performance
- Q&A/Conclusion

Standards and Learning Targets



**Supporting
Standards**



Standards

Standards and Learning Targets Continued



Standards and Learning Targets Continued



Rigor

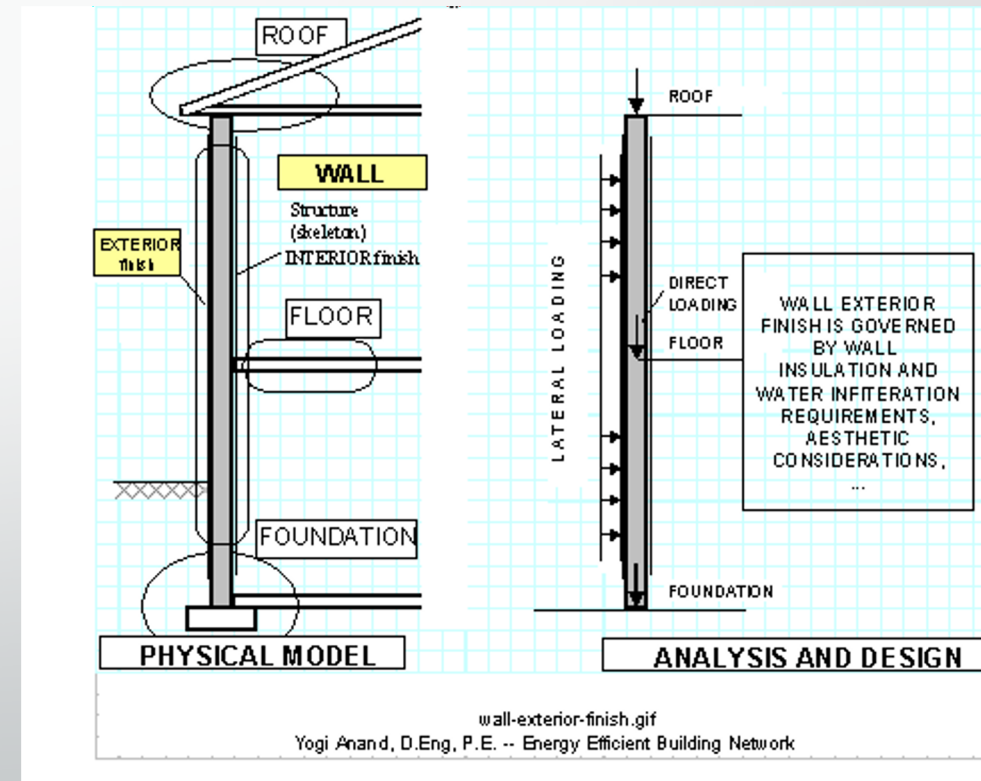
- Learning Targets must be rigorous and aligned with the standards.
- Rigor means that the targets must be at grade level and they must be complex enough for differentiation regarding grading.
- Example: I can identify the elements of science fiction and use them to draw conclusions, make predictions, and analyze the text.
- DO NOT: piece them into tiny parts or simplify them into elementary expectations (may help to know the standards for the grade below).

Success Criteria

Consider if your students know how and when they have met the expectations for the standards and learning targets.

Ways to provide success criteria:

- Rubrics
- Student Work Samples
- Teacher-created Examples Posted
- Video Examples



ELA Rubrics for ALL Grade Levels

ALL Grade-Level Rubrics can be accessed here:

<https://bit.ly/3M4YIEc>



Student Performance

Student Work





Q&A/Conclusion

Dr. Lea Hickerson

LeaHickerson@mst.edu

417-341-7722